EVALUATION BASICS

Contemporary Literacy in Contemporary Kids

MICE-T

A common European tool for the self-evaluation of European educational projects

http://www.mice-t.net/MICEadobeeng.pdf

summarised by Triin Lingiene

May 13, 2016

The basics first...

- Evaluation supports a project, allows improvement of the results, and simplifies decision making

- The steps: collection of data; analysis, interpretation and conclusions; targets for improvement

- Proof of progress; development and elaboration tool

Why?

- To measure the quality of the project
- To show the strong and the weak points
- To identify the obstacles
- To make the project more visible

Focus

The process of the project

- Work plan and organization of activities
- Methodology and involvement of students
- The link to the curriculum
- The interdisciplinary aspect
- Management of the project (division of tasks, deadlines)
- Communication at school or partnership level

The effect of the project on students, teachers …..

- Knowledge, skills, attitude ...

Products

- Articles, exhibitions, presentations to an audience, a stand, web pages….

By whom?

1. Tartu Tamme Gümnaasium
2. CFPIMM
3. Colegiul Tehnic Mihai Bacescu
4. C.E. Rivas Luna
5. 10iCampus
6. Tevfik Seno Arda Anadolu Lisesi

When?

- In all three LTTAs in Portugal, Romania and Denmark

- At the second transnational project meeting in Turkey (mid-term evaluation)

- At the third transnational project meeting in Spain (final evaluation)

How do we know
(measure, observe, notice, feel) that
a certain aim is achieved?

1. The reports after each transnational project meeting and LTTA

2. The GANTT-chart

3. Indicators

The focus of evaluation

- **Student motivation**
  - Willing to study harder; pays more attention at school; involved in extra-curricular activities; feels the „ownership" of the project
- **Teaching skills**
  - Active learning methods; new pedagogical approaches from partners; new presentation methods; new technologies
- **The visibility of the project at school and in the local community**
  - A European stand; the project website and e-resources; round-tables; public presentations; in-service training; newsletters, magazines, online media ...

What does it mean for us?

- Analyse and interpret the collected data

- Also pay attention to the positive elements

- Adapt, if necessary, the objectives, the work plan, activities, products, means of communication, management structure

- Create a PORTFOLIO OF EVIDENCE

- Include the relevant elements in your report

List of instruments

- Questionnaires
- Interviews
- Observation
- Measurement of level of participation.
- Document analysis
- Diaries
- The Delphi method

- Group discussion with students
- Group discussion with teachers
- Learners' report
- Role play
- Presentation to an audience

List of possible evidence

- Students: subject skills, foreign language skills, motivations, social skills, ICT skills, European citizenship

- Teachers: subject skills, foreign language skills, teaching skills, motivation, social skills, ICT skills, management skills, equal opportunities, European citizenship

- Schools: embedding in the curriculum; school policy; cross curricular approach; community links; involvement of the whole school; project visibility, products, results; management skills

- Partnership: objectives, co-ordination, communication, activities, evaluation

Mid-term evaluation

Our tasks before the meeting:

1. Familiarize yourselves with the summary of the questionnaire (to be emailed to you before May 15)

2. Study the evaluation guidelines (these slides!)

3. Review the the Gantt chart of our project activities

Our tasks during the meeting:

1. Evaluating the evaluation (materials, evidence, time,right fields, relevant instruments)

2. Drawing conclusions

Thank you!